



**Indore Institute of
Management & Research**
Affiliated to - DAVV (Indore) & Approved by - AICTE (New Delhi)

6.5.3 - Quality assurance initiatives of the institution include:

- Regular meeting of Internal Quality Assurance Cell (IQAC);
- Feedback collected, analyzed and used for improvements
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF
- any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input: 5

Contents

Regular Meetings of Internal Quality Assurance Cell (IQAC).....	2
IQAC Composition.....	2
Sample Minutes Meeting August 2023.....	4
Feedback Collected	7
Feedback Analyzed	10
Sample Action Taken Reports	17
Collaborative Quality Initiatives with other institutions.....	20
Glimpses of CPBFI Program Orientation and Sessions.....	20
Workshop on “Relaxation and Meditation”.....	24
Workshop on “Techno-Funda Analysis of Stocks through Technical Software”	26
Participation in NIRF	30
Any other Quality Audit: ISO Certification	32






Indore Institute of Management & Research
Affiliated to - DAVV (Indore) & Approved by - AICTE (New Delhi)

Regular Meetings of Internal Quality Assurance Cell (IQAC)

IQAC Composition



Indore Institute of Management & Research
Affiliated to - DAVV (Indore) | Approved by - AICTE (New Delhi)

Revised Office Order

Date: 16 December 2022

Letter No. IIMR/528/2021-22/IQAC
Subject: Re-Constitution of IQAC for Academic Year 2022-23 (Maximum for 2 Years)
As per guidelines provided by UGC- NAAC, New Delhi, the following IQAC is re-constituted in the institution with an immediate effect for planning, guiding and monitoring quality assurance and enhancement activities for the higher education in the institution.

S. No	Name of the Member	No. of Member	Designation	Composition
1	Dr. Rishi Dubey	01	Principal	Chairman/ Head of Institution
2	Dr. Vishal Geete Dr. Anuradha Pathak Dr. Pooja Srivastava Dr. Vaibhav Modak Ms. Kriti Vishwakarma Mr. Gajendra Dubey	06	Professor Associate Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor	Teachers to represent all levels
3	Shri Arun S. Bhatnagar	01	Director General /Management Representative	One member from Management
4	1. Mr. Nilesh Naik 2. Mr. Nishant Bansal 3. Mr. Ranjan Potdar	03	System Administrator Administrative Officer Public Relations Officer	Few senior administrative officers
5	1. Mrs. Deepika Dubey 2. Yamini Phalak 3. Sumit Sahu 4. Hait Kothari	04	Social Worker Student Student Alumni	One nominee each 1. Local Society 2. Students 3. Alumni
6	Dr. Rupesh Shukla	01	Expert Member	External Expert Member
7	1. Mr. Sandeep Acharya 2. Mr. Shishir Agrawal 3. Mr. Hemant Jain	03	Employer Industrialist Parent	One nominee each 1. Employer 2. Industrialist 3. Stake holder
8	Dr. Simranjeet Kaur Sandhar	01	Professor	Coordinator IQAC

For the smooth functioning of IQAC, Meeting Room is designated. Clerical Assistance will be provided by Mr. Gouri Shankar Saini. Details of IQAC functioning and other rules may be obtained from NAAC Website www.naac.gov.in

(Signature)
Principal, IIMR
Opp. IIM (Indore), Rau-Pithampur Road, Rau, Indore (MP) - 453331
Green Waves Club (M.P.)

Opp. IIM (Indore), Rau-Pithampur Road, Rau, Indore (MP) - 453331
☎ 0731 - 4010637 | Fax : 0731 - 4010502 | Toll Free - 1800 103 3069

mba@indoreinstitute.com www.indoreinstitute.com/iimr





Indore Institute of Management & Research
Affiliated to - DAVV (Indore) & Approved by - AICTE (New Delhi)



Indore Institute of Management & Research
Affiliated to - DAVV (Indore) | Approved by - AICTE (New Delhi)

Office Order

Ref No. IIMR / IQAC / 2023-24/146

20/11/2023

Subject: Re-Constitute of IQAC for Academic Year 2023-24 (Maximum for 2 Years)

As per guidelines provided by UGC- NAAC, New Delhi, the following IQAC is Re-Constitute in the Institution with an immediate effect for planning, guiding and monitoring quality assurance and commencement activities for the higher education in the Institute.

S no.	Name of the Member	No. of Member	Designation	Composition
1.	Prof. Dr. Aradhana Chouksey	01	Principal	Chairman/Head of Institute
2.	Dr. Vishal Geete Dr. Vaibhav Modak Dr. Shijji Shukla Mr. Gajendra Dubey	06	Professor Associate Professor Assistant Professor Assistant Professor	Teachers to represent all levels
3.	Shri Arun S. Bhatnagar	01	Group Advisor / Management Representative	One member-form Management
4.	1. Mr. Nilesh Naik 2. Mr. Nilesh Bansal 3. Mr. Ranjan Potdar	03	System Administrator Administrative Officer Public Relation Officer	Few Senior Administrative Officer
5.	1. Dr. Lalita Sharma 2. Anshika Kasliwal 3. Gourav Kuril 4. Yamini Phalak	04	Social Worker Student Student Alumni	One nominee each 1. Local Society 2. Students 3. Alumni
6.	Dr. Rupesh Shukla	01	Expert Member	External Expert Member
7.	1. Mr. Ashutosh Yadav 2. Mr. Shishir Agrawal 3. Mr. Neeraj Joshi	03	Employer Industrialist Parent	One nominee each 1. Employer 2. Industrialist 3. Stake holder
8.	Dr. Anuradha Pathak	01	Associate Professor	Coordinator IQAC

For the smooth functioning of IQAC, Meeting Room is designated. Clerical Assistance will be provided by Mr. Prathmesh Kaushal. Details of IQAC functioning and other rules may be obtained from NAAC Website www.naac.gov.in

(Prof. Dr. Aradhana Chouksey)
Principal
Indore Institute of Management and Research
Opp. IIM, Pithampur Road,
RAU, INDORE (M.P.)



Opp. IIM (Indore), Rau-Pithampur Road, Rau, Indore (MP) - 453331

☎ 0731 - 4010637 | Fax : 0731 - 4010502 | Toll Free - 1800 103 3069

mba@indoreinstitute.com

www.indoreinstitute.com/iimr

No. of IQAC Meetings in 2023-2024

S. No	IQAC Meeting	Date
1	IQAC Meeting August 2023	12 th August 2023
2	IQAC Meeting January 2024	16 th January 2024





Indore Institute of Management & Research
Affiliated to - DAVV (Indore) & Approved by - AICTE (New Delhi)

Sample Minutes Meeting August 2023

INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

Date:- 12th August 2023

Minutes of Meeting

As per the circular dt 4th August 2023, Friday, a meeting was called in the Boardroom, Principal's Office, IIMR to discuss the following agenda:-

1. To share the NAAC Grade
2. Discuss NAAC Peer Team Visit Recommendations
3. Action plan for the upcoming session
4. Upscaling of working under various criteria of NAAC and other accrediting bodies.

All the faculty members were present in the meeting along with the IQAC members.

Meeting Details:-

1. The Chairperson welcomed all the IQAC members and appreciated their efforts for the NAAC "A" Grade. The Chairperson also extended gratitude to all the teaching and non-teaching staff members for their untiring efforts in this grand attainment.
2. The Chairperson then handed over the session to the IQAC Co-ordinator to take the meeting ahead and brief the entire team about the report furnished by the NAAC Peer Team as well as the overall criteria points.
3. IQAC Coordinator, Dr. Simranjeet briefed about the following key points highlighted by the NAAC Peer Team for quality improvement in education and also discussed the recommendations made by the Peer Team
 - a. Improving the formal feedback mechanism on curriculum from stakeholders.
 - b. Encouraging faculty members to conduct high-quality research
 - c. Hiring more research-oriented and industrially experienced faculty members
 - d. Improving research and innovation.
 - e. Improving learning environment.
 - f. Infrastructural facilities for disabled students to be enhanced.
 - g. Increase in number of sports and cultural activities.
 - h. Decentralization to be enhanced.
 - i. Internal administrative and academic audits
 - j. Strengthening IQAC and its documentation
4. Dr. Simranjeet also highlighted the points that were appreciated during the visit and to upscale the working.
5. All the members unanimously agreed to the recommendations.
 - a. Dr. Shijji Shukla informed that a structured feedback system is already in place, gathering inputs from students, faculty, industry professionals, parents and alumni, improvements are required in analysis to evaluate the relevance and effectiveness of the curriculum.





Indore Institute of Management & Research

Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

- b. Dr. Vishal Geete suggested to revise the Research and Publication Policy, added to which Dr. vaibhav suggested to link appraisals and increments focusing on individual goals for quality improvement in education.
- c. Dr. Pooja Srivastava suggested that candidates with both academic credentials and industrial experience should be prioritized for on roll. Meanwhile collaboration with industry leaders to be enhanced for guest lectures, research projects, and internships.
- d. Dr. Rupesh Shukla proposed to encourage entrepreneurial spirit amongst students, more activities should be conducted related to Startup/Entrepreneurship.
- e. Mr. Nilesh Nayak put forward that Smart Boards/Interactive Boards can be purchased to improve students' learning experience.
- f. Mr. Nishant Bansal informed that process for installing Lift has already been initiated.
- g. Dr. Anuradha suggested that regular meetings should be organized to seek feedback from all stakeholders to enhance participative management.
- h. Dr. Simranjeet discussed about the academic calendar and progress of academic session 2023-24 along with the SIGs planned. She also asked HODs to take followup on training and implementation of ERP.

6. In the end, Group Advisor and Management representative, Shri Arun S Bhatnagar Sir congratulated all the faculty and staff members and encouraged them to keep up the good work. Sir also ensured wholehearted support in planning and implementing the quality initiatives for improvement in the education.

All the members agreed that Institute functioning should be in line with the NAAC Guidelines, focusing on the key areas.

Copy to:

1. IQAC Cell
2. All the members.

Dr. Simranjeet Kaur Sandhar
Coordinator, IQAC





Indore Institute of Management and Research
Meeting Attendees

S. No	Name	Signature
1	Dr. Rishi Rubey	Rishi
2	Simeanjeet kam Sandhar	Sandhar
3	Anusadha Pathak	Pathak
04	Dr. Pooja Sivadana	Pooja
05	DR. ASHA MISHRA	Asha
06	Dr. Vinayak Khare	Vinayak
07	Mr. Nayan Bhidodiyar	Nayan
08	Mr Hanish Kukroja	Hanish
09	Ms Dimple Sukhoja	Dimple
10	Dr Vishal Gadh	Vishal
11	DR SHIJI SHUKLA	Shiji
12	DR VAIBHAV MODAK	Vmodak
13	Ranjan Potdar	Ranjan
14	Nikhant Bansal	Nikhant
15	Mr. Nilesh Wale	Nilesh
16	DR Ajay Patel	Ajay
17	Dr. Shubhangit Jain	Shubhangit
18	Alka Mandloi	Alka
19	Vinny Kabiya	Vinny
20	Dr. Veena Dadhani	Veena
21	DR. SAURABH SHRIWAS	Saurabh
22	Kirti Vishwakarma	Kirti





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Feedback Collected
 Alumni Feedback

Sl. No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of lab activities facilities namely laboratory facilitated learning of certificate-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aimed to overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward on Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you feel student counseling and mentoring helped in facilitating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops Seminars Conferences aided the professional development of student (Two Words)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Content communication about your ward academic progress report discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate Facilities available namely library, hostel facility, Learning teaching process, Alumni-trainee help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Parent feedback

INDORE INSTITUTE OF MANAGEMENT & RESEARCH

PARENT SURVEY FORM

Parent's Name: _____
 Designation/Occupation: _____
 Parents' Phone No: _____
 Parents' Contact No: _____
 Student Name: _____
 College: _____
 Branch: _____
 Student (optional): _____

Sl. No.	Question	Very Satisfied	Satisfied	Good	Average	Poor	No Answer
1	Rate the Quality of lab activities facilities namely laboratory facilitated learning of certificate-based software development tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Rate your ward on Co-curricular and extra-curricular activities aimed to overall grooming and personality development of the student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Rate your ward on Conducive learning environment due to good interaction with the teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Do you feel student counseling and mentoring helped in facilitating moral and ethical values among the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Rate Workshops Seminars Conferences aided the professional development of student (Two Words)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Rate - Content communication about your ward academic progress report discipline and attendance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Rate Facilities available namely library, hostel facility, Learning teaching process, Alumni-trainee help, Examination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





Indore Institute of Management & Research
 Affiliated to - DAVV (Indore) & Approved by - AICTE (New Delhi)

Program End Student Feedback

Q.No	Question	Strongly Dislike	Dislike	Like	Strongly Like	Total Score
1	It is interesting to study the subject matter in this program	0	0	10	0	10
2	The faculty are well trained & have necessary & good experience	0	0	10	0	10
3	It is a good part of my studying thing	0	0	10	0	10
4	Faculty are well trained & have necessary & good experience	0	0	10	0	10
5	The subject are well explained & easy to understand	0	0	10	0	10
6	Faculty are well trained & have necessary & good experience	0	0	10	0	10
7	It is a good part of my studying thing	0	0	10	0	10
8	Faculty are well trained & have necessary & good experience	0	0	10	0	10
9	The subject are well explained & easy to understand	0	0	10	0	10
10	Faculty are well trained & have necessary & good experience	0	0	10	0	10
11	It is a good part of my studying thing	0	0	10	0	10
12	Faculty are well trained & have necessary & good experience	0	0	10	0	10
13	The subject are well explained & easy to understand	0	0	10	0	10
14	Faculty are well trained & have necessary & good experience	0	0	10	0	10
15	It is a good part of my studying thing	0	0	10	0	10
16	Faculty are well trained & have necessary & good experience	0	0	10	0	10
17	The subject are well explained & easy to understand	0	0	10	0	10
18	Faculty are well trained & have necessary & good experience	0	0	10	0	10
19	It is a good part of my studying thing	0	0	10	0	10
20	Faculty are well trained & have necessary & good experience	0	0	10	0	10
21	The subject are well explained & easy to understand	0	0	10	0	10
22	Faculty are well trained & have necessary & good experience	0	0	10	0	10
23	It is a good part of my studying thing	0	0	10	0	10
24	Faculty are well trained & have necessary & good experience	0	0	10	0	10
25	The subject are well explained & easy to understand	0	0	10	0	10
26	Faculty are well trained & have necessary & good experience	0	0	10	0	10
27	It is a good part of my studying thing	0	0	10	0	10
28	Faculty are well trained & have necessary & good experience	0	0	10	0	10
29	The subject are well explained & easy to understand	0	0	10	0	10
30	Faculty are well trained & have necessary & good experience	0	0	10	0	10

Course End Student Feedback

Q.No	Question	Strongly Dislike	Dislike	Like	Strongly Like	Total Score
1	It is interesting to study the subject matter in this program	0	0	10	0	10
2	The faculty are well trained & have necessary & good experience	0	0	10	0	10
3	It is a good part of my studying thing	0	0	10	0	10
4	Faculty are well trained & have necessary & good experience	0	0	10	0	10
5	The subject are well explained & easy to understand	0	0	10	0	10
6	Faculty are well trained & have necessary & good experience	0	0	10	0	10
7	It is a good part of my studying thing	0	0	10	0	10
8	Faculty are well trained & have necessary & good experience	0	0	10	0	10
9	The subject are well explained & easy to understand	0	0	10	0	10
10	Faculty are well trained & have necessary & good experience	0	0	10	0	10
11	It is a good part of my studying thing	0	0	10	0	10
12	Faculty are well trained & have necessary & good experience	0	0	10	0	10
13	The subject are well explained & easy to understand	0	0	10	0	10
14	Faculty are well trained & have necessary & good experience	0	0	10	0	10
15	It is a good part of my studying thing	0	0	10	0	10
16	Faculty are well trained & have necessary & good experience	0	0	10	0	10
17	The subject are well explained & easy to understand	0	0	10	0	10
18	Faculty are well trained & have necessary & good experience	0	0	10	0	10
19	It is a good part of my studying thing	0	0	10	0	10
20	Faculty are well trained & have necessary & good experience	0	0	10	0	10
21	The subject are well explained & easy to understand	0	0	10	0	10
22	Faculty are well trained & have necessary & good experience	0	0	10	0	10
23	It is a good part of my studying thing	0	0	10	0	10
24	Faculty are well trained & have necessary & good experience	0	0	10	0	10
25	The subject are well explained & easy to understand	0	0	10	0	10
26	Faculty are well trained & have necessary & good experience	0	0	10	0	10
27	It is a good part of my studying thing	0	0	10	0	10
28	Faculty are well trained & have necessary & good experience	0	0	10	0	10
29	The subject are well explained & easy to understand	0	0	10	0	10
30	Faculty are well trained & have necessary & good experience	0	0	10	0	10





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Academic Feedback

FEEDBACK

IST
Indore Institute of Science and Technology

COLLEGE FINEP BEMER OEP

BRANCH MBA

YEAR 1st

SECTION 1

SESSION 2023-24

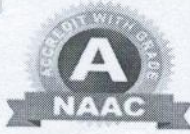
FEEDBACK NO 1

S.No	SubjectCode	SubjectName	FacultyName	DisplayStatus
1	PPM	Principles and Practices of Management	Ms. Sumanika Kulkarni	This Page
2	QC	Quantitative Techniques	Dr. Asha Mishra	This Page
3	BC	Business Communication	Mr. Nayan Bhadodra	This Page
4	ME	Managerial Economics	Mr. Hrushik Kulkarni	This Page
5	AFM	Accounting for Managers	Dr. Vishal Grets	This Page
6	BE	Business Environment	Dr. Shubhangi Jain	This Page
7	OB	Organizational Behaviour	Dr. Ajay Pant	This Page

OVER ALL RATING OUT OF 5
 EXCELLENT - 5, VERY GOOD - 4, GOOD - 3, AVERAGE - 2, POOR - 1

QUESTIONS	PPM MR. SUMANIKA KULKARNI	QC DR. ASHA MISHRA	BC MR. NAYAN BHADODRA	ME MR. HRUSHIK KULKARNI	AFM DR. VISHAL GRETS	BE DR. SHUBHANGI JAIN	OB DR. AJAY PANT
How is the teachers Command on the subject	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How clearly the teacher explains the topics with example	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How interactive and interesting the class is	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How competent the teacher is in clarifying the doubts and solving problem in the class	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Is teacher providing necessary course materials for the subject	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
Use of teaching aids like PPT/Audio/Visuals etc.	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5
How Friendly your teacher is in helping you beyond the class	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Feedback Analyzed

Sample Feedback MBA

SNo	Question	Feedback
1	Abilities in relationship building, teamwork, and application of management subject matter	60.97
2	Ability of problem-solving skills and strategic analysis	59.68
3	Ability to apply responsible business practices and ethical principles	59.57
4	Ability to collaborate effectively as a business leader and team member in various business and cross- cultural contexts	60.22
5	Ability to integrate quantitative and qualitative research processes and methods	59.68
6	Able to adopt an active self-learning mindset	61.08
7	Able to generate creative, innovative, and entrepreneurial solutions to business problems	59.78
8	Assistance from most faculty outside of class	60.65
9	Being informed about things in the department	59.78
10	Course outcomes are clear in most courses	58.38
11	Course outcomes are clear in most courses.	58.92
12	Faculties are available when I need them	59.78
13	Faculties are good at explaining things	60.32
14	Faculties treat students with respect.	59.24
15	How helpful and accurate the career counseling is in your programme?	57.62
16	How interesting the teaching is in most subjects in your programme?	59.78
17	I actively participate in most class discussions	59.68
18	I am motivated to learn course materials	63.14
19	I usually attend my classes	64.97
20	Library access to reading materials	61.73
21	Rate the ability to provide solutions in different management domains	60.54
22	Rate the value system developed through the program	58.92
23	Rate your ability as a team player and ability to manage a team	61.62
24	Rate your ability for critical and analytical thinking	60.86
25	Rate your communication skills on business domains	59.89



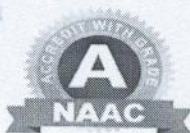


Indore Institute of Management & Research
Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Sample Feedback BBA FT

No	Question	Feedback
1	Assistance from most faculty outside of class	72.31
2	Being informed about things in the department	72.31
3	Course outcomes are clear in most courses	71.54
4	Developed critical thinking for management solutions	71.54
5	Faculties are available when I need them	70
6	Faculties are good at explaining things	72.31
7	Faculties treat students with respect.	71.54
8	How helpful and accurate the career counseling is in your programme?	73.85
9	How interesting the teaching is in most subjects in your programme?	74.62
10	I actively participate in most class discussions	69.23
11	I am motivated to learn course materials	71.54
12	I can integrate all areas of business activity to develop reliable strategies in an international environment	73.08
13	I can provide solutions by appropriate analytical tools, techniques and methods	69.23
14	I have basic knowledge of International Business and Management fundamentals	73.08
15	I usually attend my classes	72.31
16	Library access to reading materials	74.62
17	Rate the ability to communicate in different business contexts and situations	66.92
18	Rate the adequateness of the textbooks and reference books mentioned for the courses	70
19	Rate the appropriatedness of the curriculum to aid life long learning and self education	71.54
20	Rate your conceptual learning from the programs	67.69





Indore Institute of Management & Research
Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Sample Course End Back BBA FT II Year

S.No	Question	Feedback
1	Ability to participate as members of multidisciplinary teams along with other managers and professionals	81.05
2	Assessment and marking have been fair	83.16
3	Awareness to apply critical thinking and management solutions in global, national and societal context	80
4	Capable of self-education and clearly understand the value of updating their professional knowledge to engage in life-long learning.	81.05
5	Course outcomes are clear in most courses.	83.16
6	Define the problems and provide solutions by appropriate analytical tools, techniques and methods in the modern management activities and decision making	82.11
7	Demonstrate basic knowledge in international business and management fundamentals	85.26
8	Faculty has made the subject interesting	76.84
9	Faculty is enthusiastic about what is taught	88.42
10	Faculty is good at explaining things	86.32
11	I have been able to contact faculty when I needed to	83.16
12	Identify, formulate and integrate all areas of business activity to develop reliable strategies in an international environment	81.05
13	Overall I am satisfied with the quality of the course	86.32
14	Overall rating of the program	81.05
15	Proficient in English language in both communicative and business forms	83.16
16	Rate how challenging was the syllabus offered by the courses	78.95
17	Rate the adequateness of the textbooks and reference books mentioned for the courses	78.95
18	Rate the appropriateness of the sequence of the courses provided in the curriculum	77.89
19	Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ current global scenario.	78.95
20	Rate the design of the courses in terms of Training & Placement.	78.95
21	Rate the flexibility in choosing the electives in relation to technology advancements	77.89
22	Rate the percentage of learning ICT and Communication skills through courses offering	78.95
23	Rate the sequence of units/ modules in the courses in terms of Minor / Major projects.	82.11
24	Select and Apply advanced tools and strategies to enhance the export and import operations in the business, with an understanding of their limitations.	80
25	The criteria used in assessment have been clearly stated in advance	84.21



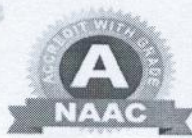


Indore Institute of Management & Research
Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Sample Course End Feedback BBA I Year

SNo	Question	Feedback
1	Abilities in relationship building, teamwork, and application of management subject matter	60.97
2	Ability of problem-solving skills and strategic analysis	59.68
3	Ability to apply responsible business practices and ethical principles	59.57
4	Ability to collaborate effectively as a business leader and team member in various business and cross- cultural contexts	60.22
5	Ability to integrate quantitative and qualitative research processes and methods	59.68
6	Able to adopt an active self-learning mindset	61.08
7	Able to generate creative, innovative, and entrepreneurial solutions to business problems	59.78
8	Assistance from most faculty outside of class	60.65
9	Being informed about things in the department	59.78
10	Course outcomes are clear in most courses	58.38
11	Course outcomes are clear in most courses.	58.92
12	Faculties are available when I need them	59.78
13	Faculties are good at explaining things	60.32
14	Faculties treat students with respect.	59.24
15	How helpful and accurate the career counseling is in your programme?	57.62
16	How interesting the teaching is in most subjects in your programme?	59.78
17	I actively participate in most class discussions	59.68
18	I am motivated to learn course materials	63.14
19	I usually attend my classes	64.97
20	Library access to reading materials	61.73
21	Rate the ability to provide solutions in different management domains	60.54
22	Rate the value system developed through the program	58.92
23	Rate your ability as a team player and ability to manage a team	61.62
24	Rate your ability for critical and analytical thinking	60.86
25	Rate your communication skills on business domains	59.89





Indore Institute of Management & Research

Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

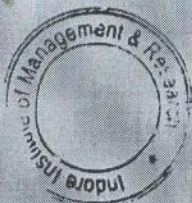
Alumni Feedback

INDORE INSTITUTE OF MANAGEMENT & RESEARCH

ALUMNI FEEDBACK (SESSION 2023-24)

In the year 2023-24, the alumni feedback was taken. The following table summarizes the alumni feedback responses collected in the year 2023-24. The Analysis and summary is prepared on the overall feedback of the alumni, where in 102 responses collected. The data is as under:

Feedback on Infrastructure						
	5- Excellent	4-Very Good	3-Good	2-Satisfactory	1-Poor	Total Responses
Library	25	40	18	12	7	102
Digital Library	34	22	11	15	20	102
Wi-Fi and internet	35	28	4	19	16	102
Lab Facilities	32	20	14	17	19	102
Class Rooms	27	19	30	13	13	102
Rest Rooms	22	23	23	26	8	102
Canteen	29	30	7	16	20	102
Hostel	20	22	37	13	10	102
Special Provision for P/C	25	28	32	8	9	102
Feedback on Curriculum						
	5- Excellent	4-Very Good	3-Good	2-Satisfactory	1-Poor	Total Responses
Curriculum Prescribed	40	22	11	17	12	102
Quality of Education	45	23	16	10	8	102
Content Delivery	48	19	9	14	12	102
Course Curriculum	46	12	15	21	8	102
Academic Initiatives	39	26	12	13	12	102
New Skills	42	25	19	9	7	102
Relevance	52	30	11	6	3	102
Motivation	50	21	20	8	3	102
Overall Design	49	25	14	12	2	102
Feedback on Teacher						
	5- Excellent	4-Very Good	3-Good	2-Satisfactory	1-Poor	Total Responses
Expertise	57	18	10	11	6	102
Communication	61	21	11	5	4	102
Extra Efforts	50	23	16	4	9	102
Feedback on Evaluation						
	5- Excellent	4-Very Good	3-Good	2-Satisfactory	1-Poor	Total Responses
Memory	48	31	16	2	5	102
Communication Skills	38	35	12	8	9	102
Analytical Skills	35	34	19	12	2	102
Creativity/Originality	27	36	14	16	9	102
General Evaluation	30	38	12	12	10	102
Feedback on Syndicate						
	5- Excellent	4-Very Good	3-Good	2-Satisfactory	1-Poor	Total Responses
Syndicate System in the College	48	30	12	8	4	102



(Signature)
DR. AKADHANNA
Principal
 Indore Institute of Management
 and Research
 Opp. IIM, Pithampur Road,
 RAU, INDORE (M.P.)

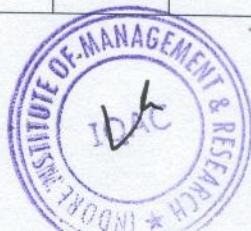


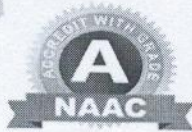


Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Sample Academic Feedback BBA I Year

SN	Subject	How is The teachers Command on the subject	How Clearly the teacher explains the topics with example	How interactive and interesting the class is	How competent the teacher is in clarifying the doubts and solving problem in the class	Is teacher providing necessary course materials for the subject	Use of teaching aids like PPT, Audio Visuals etc.	How Friendly your teacher is in helping you beyond the class	How regular and punctual the teacher is	Avg Score
		Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Percentage (%)	Avg
	Business Statistics/Dr. Reshu Agarwal	94.07	91.85	95.56	96.3	91.11	91.11	96.3	95.56	93.98
	Communication Skills/Mr. Astik Dave	86.67	91.11	91.85	91.11	93.33	91.85	83.7	93.33	90.37
	English Language and Indian Culture/Ms. Jaya Singh	82.96	81.48	74.81	78.52	87.41	77.04	80	87.41	81.2
	Environmental Education/Ms. Simnalika Kushwaha	62.31	62.31	61.54	62.31	60	59.23	61.54	58.46	60.96





Indore Institute of Management & Research
Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Fundamental of Accounting/ Dr. Shijji Shukla	93.33	94.81	95.56	98.52	92.59	94.81	89.63	93.33	94.07
Hindi Language and Culture/Mr. Shridhar Joshi	78.52	68.89	68.15	68.15	79.26	73.33	71.85	85.93	74.26
Information Technology/ Ms. Dimple Sukhija	87.41	87.41	83.7	85.19	94.07	93.33	88.15	89.63	88.61
Microeconomics/Dr. Anuradha Pathak	72.59	69.63	60	77.78	80	82.96	74.07	87.41	75.56
Yoga & Meditation/ Dr. Sukhdev	37.69	36.92	37.69	37.69	37.69	37.69	37.69	37.69	37.6






Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

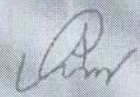
Sample Action Taken Reports


INDORE INSTITUTE OF MANAGEMENT AND RESEARCH


ACTION TAKEN REPORT ON TEACHERS FEEDBACK ON CURRICULUM YEAR 2023-24

S.NO	Areas of Tea	Action Taken
1	Syllabus is contemporary and need based.	By and large the syllabus is improved and applied as per NEP and in PG programs also.
2	The depth of the course content is adequate to have significant learning outcomes.	Course content is focused on details learning with the combination of technological tools and refined pedagogy.
3	Sufficient number of prescribed books on the syllabi are available in the library.	More books were purchased and will be purchased based in the requisition and of latest edition, so that library will be updated. E library will also be developed.
4	Sufficient reference material and related books as well as other resources are available in the library on the topics mentioned in syllabus.	As per the requirement library will be updated.
5	The pre-requisite courses are appropriate for this course.	Students were sensitized will in advance at the begging of the session. Faculty members were also advised to improvise themselves by attending seminar and conferences.
6	The students attain the CO's and PO's satisfactorily.	To continue with the assessments as per POs and Cos and all the internal assessment parameter to be included.
7	There is ample scope to adopt new techniques of teaching such as seminar, presentation, group discussion, projects etc.	Group Discussion and presentation will be made compulsory during the academic session.
8	The Course/Syllabus has a good balance between theory and laboratory work.	It was decided and improved by including ICT tools.




DR. AKADHARI
 (Principal)
 Indore Institute of Management
 and Research
 Opp. IIM, Pithampur Road,
 Indore, M.P.





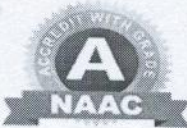


Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Action Taken Report on based on Alumni Feedback 2023-24

Aspects of Assessments		Action Taken By the Institute (2023-24)
Feedback on Infrastructure	Library	Library will be updated with more general management books with more accessibility to students.
	Digital Library	Use of digital or E library will be improved by sensitization.
	Wi-Fi and Internet	To continue with the bandwidth and digital infrastructure of the campus.
	Lab Facilities	Advance computer were installed which are user friendly and for SIG and IT subjects.
	Class Rooms	Classrooms are modernized and well equipped.
	Rest Rooms	To maintain cleanliness and hygiene and grievance will be addressed efficiently
	Canteen	High quality and standard food is served with minimum wastage.
	Hostel	Safety, security and cleanliness is monitored regularly.
Feedback on Curriculum	Special Provision for Physically Challenged	Maintenance of infrastructure and landmarking is done as per prescribed guidelines.
	Curriculum Prescribed	To continue with prescribed by NEP and affiliating university.
	Quality of Education	Practical approach will be applied with the help of case based and project based teaching.
	Content Delivery	Content delivery will be improvised with the mix to pedagogy and technology.
	Course Curriculum	Efficiency content delivery and contemporary SIG's will be included.
	Academic Initiatives	Involve and motivate students for the same.
	New Skills	Participative learning, activities and SIGs were added.
	Relevance	Various methods of participative learning such as case based, activity based and SIG were introduced.
Feedback on Teacher	Motivation	Subject allocation as per the interest and expertise of the faculty and ensure involvement of students in content delivery through participative learning.
	Overall Design	Continue ensuring that Faculty, SIG trainer and Team CRC work hand in hand for the gap identification.
	Expertise	Continues- NET/PhD qualified faculty members to ensure the best academic take away.
	Communication	For the language proficiency PD, CDC and aptitude session are the part of regular activity.





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

ACTION TAKEN REPORT ON THE BASIS OF STUDENT FEEDBACK ON CURRICULUM YEAR 2023-24

S.NO	Parameter/Assessment Criteria	Action Taken
1.	Rate how adaptable was the syllabus offered by the courses.	Introduction of technology and adoption of more attractive methods in teaching, were advised to faculty members.
2	How do you find the appropriateness of the sequence of the courses provided in the curriculum?	Faculty members were advised to rearrange the sequence which is more student centric.
3	How do you rate the depth of the syllabus of the courses in relation to the courses?	Course related SIG's were introduced, and current topics were considered.
4	How would you rate sequence of the Units/modules in the courses?	Faculty members were advised to make the logical and understandable sequence.
5	Rate the adequateness of the textbooks and reference books mentioned for the courses.	Latest addition text books will be introduced. Not only this but also general management books were also introduced.
6	How would you rate the design of the courses in terms of the extra learning or self learning?	Research Project, Case based learning and field projects were introduce intensively.
7	How would you rate the flexibility in choosing the electives in relation to technology advancement?	Interdisciplinary SIG were introduced like Python, R-Programming etc.
8	How would you rate the percentage of learning ICT skills through courses offered?	To inculcate ICT skills , all students must appear for the presentation and other approaches to enhance the same.
9	The objectives of assessment and evaluation.	This were explained in depth in the well in advance, so that it will help students in performance improvement.
10	Overall rating of the program.	To Improve the overall efficiency and effectiveness, faculty members were advised to improve class room delivery. They also advised to identify the gaps and cover through SIG's, activities and practical learnings.



Priyanka
 Indore Institute of Management
 & Research
 (Dr. Anshu K. Choudhary)



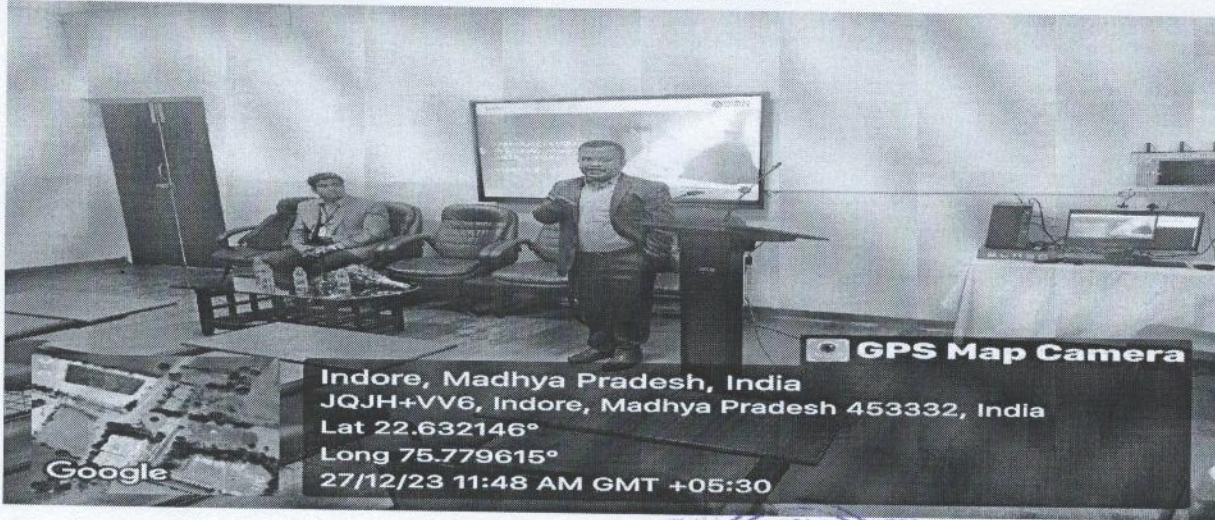


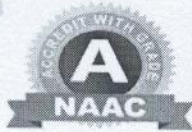
Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Collaborative Quality Initiatives with other institutions

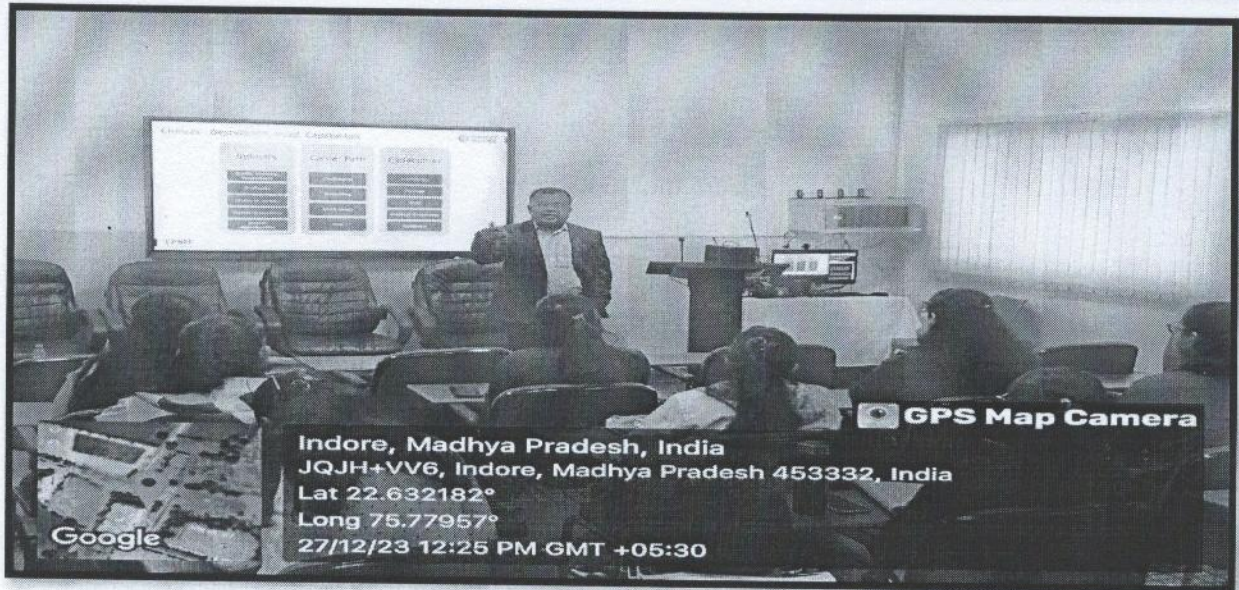
Details of Collaboration	Name of Activity	Date
Bajaj Finserv	Certificate Program on Banking, Finance and Insurance	19 th Jan-25 th Apr 2024
Heartfulness Education Trust	Workshop on "Relaxation and Meditation"	4 th -6 th Dec 2023
Mayukhi	SIG on "Techno-Funda Analysis of Stocks through Technical Software"	15 th Sep- 16 th Oct 2023

Glimpses of CPBFI Program Orientation and Sessions



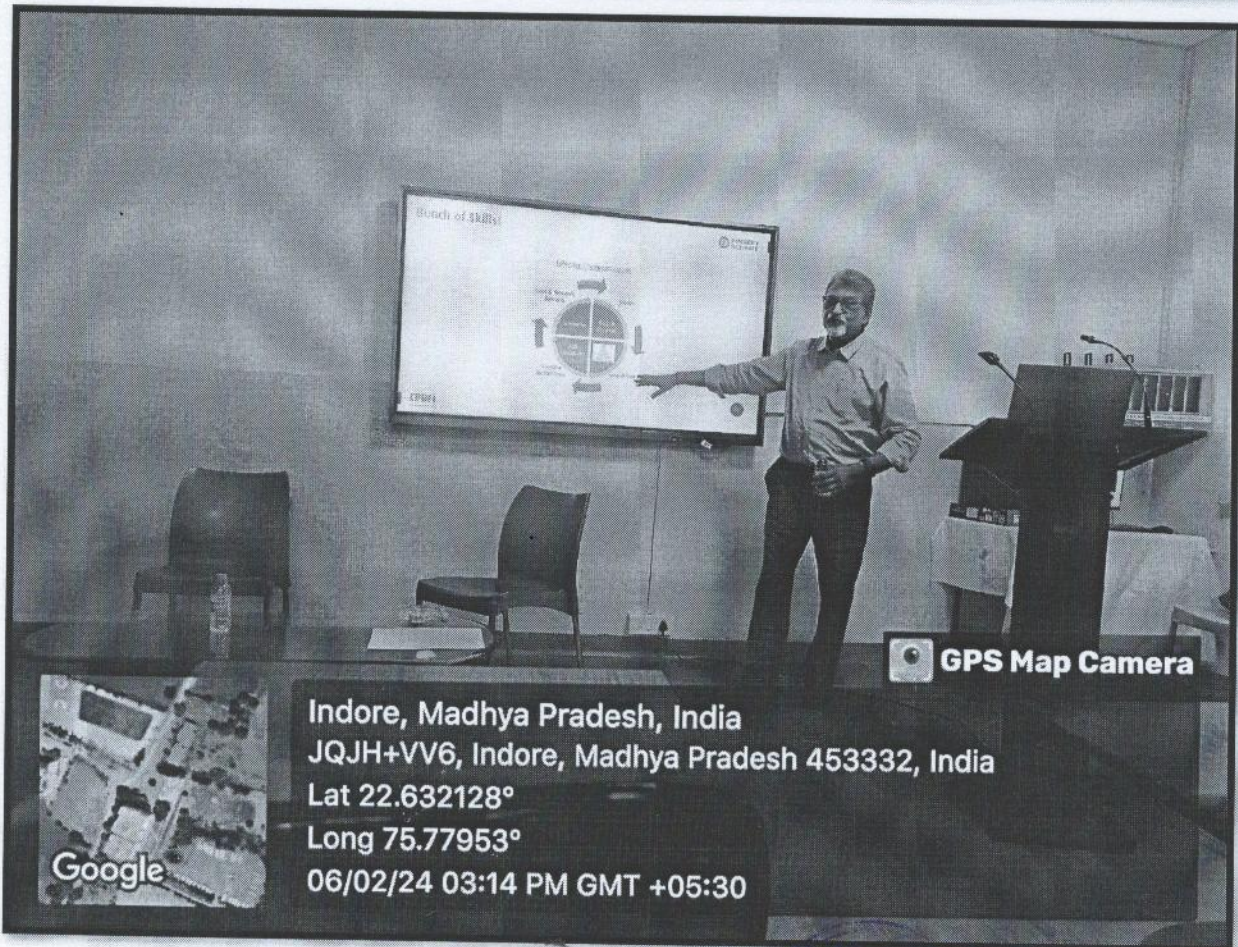
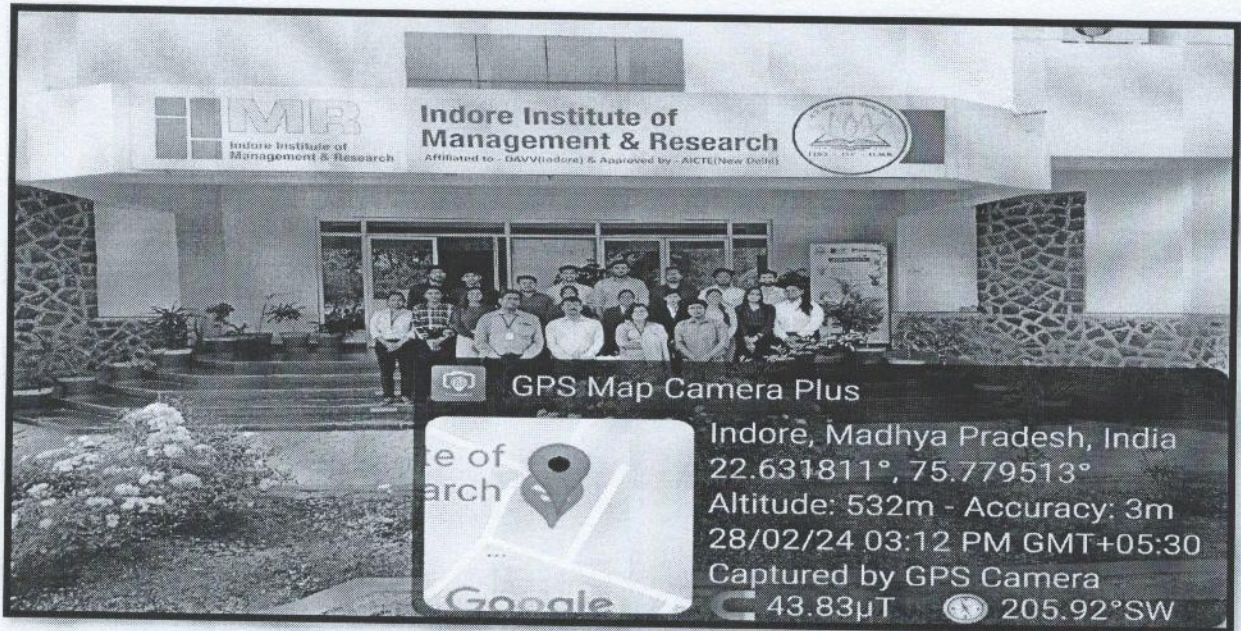


Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)



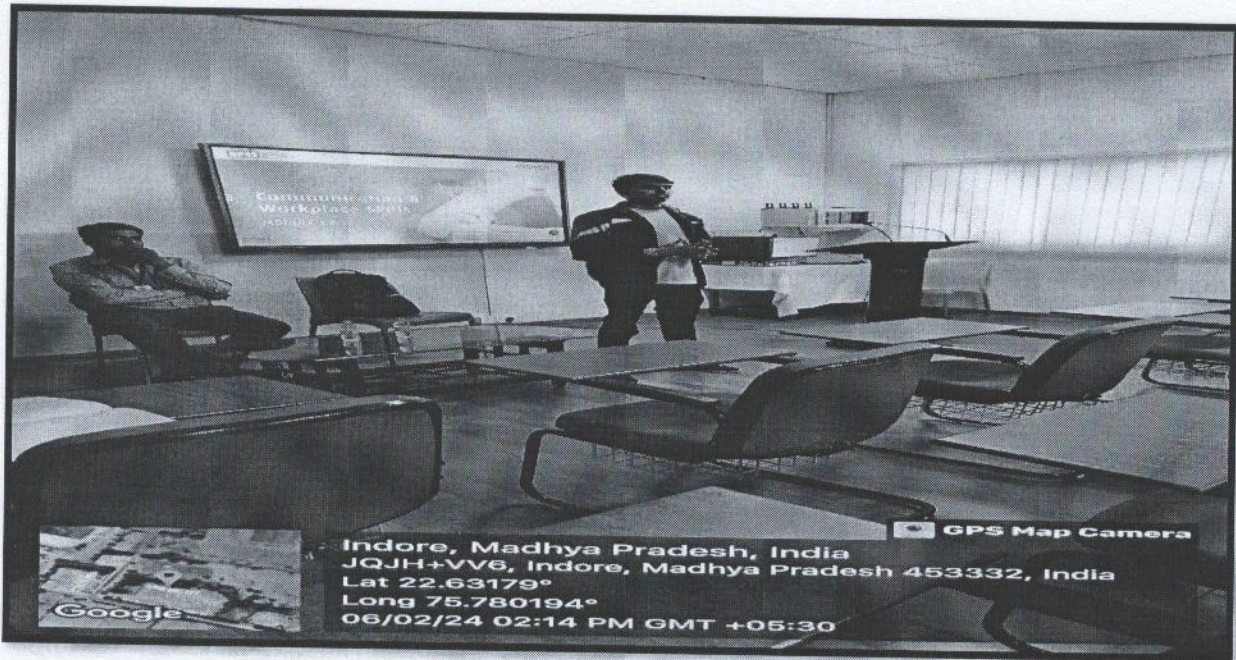


Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)



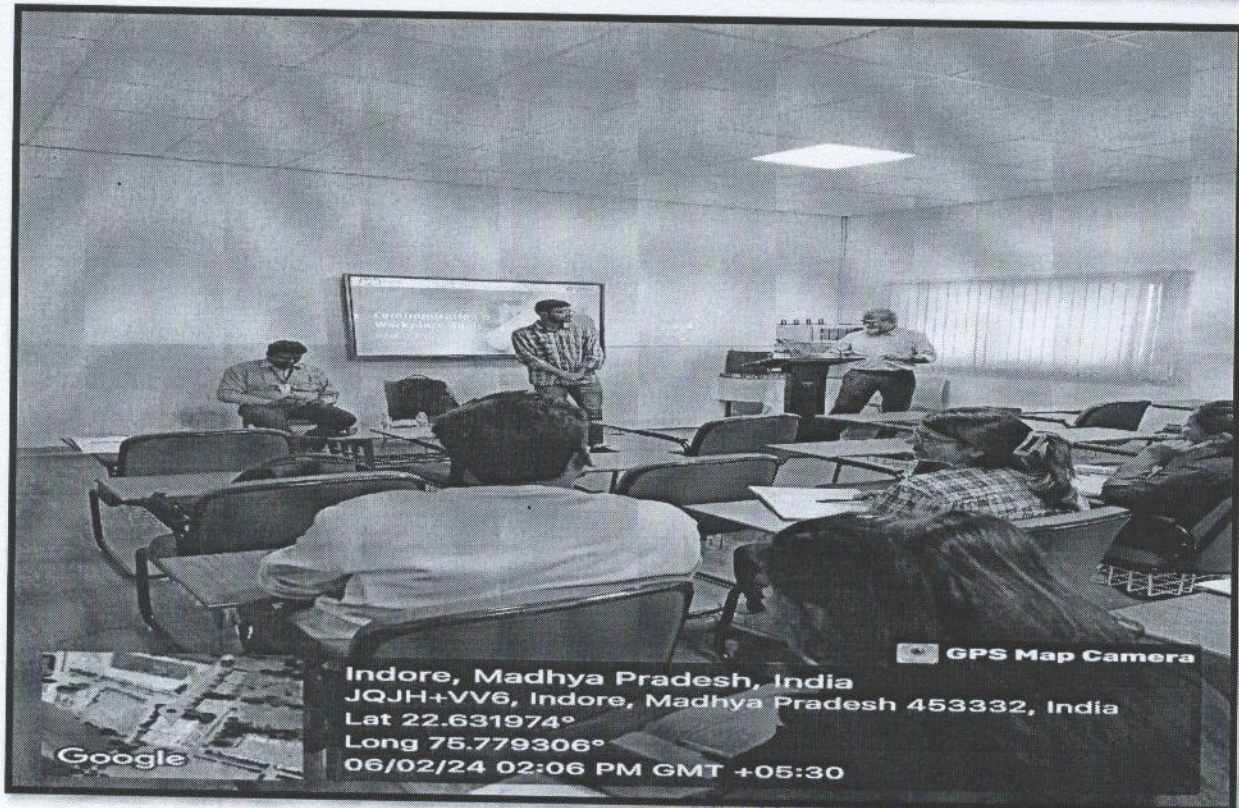


Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)



Indore, Madhya Pradesh, India
 JQJH+VV6, Indore, Madhya Pradesh 453332, India
 Lat 22.63179°
 Long 75.780194°
 06/02/24 02:14 PM GMT +05:30

GPS Map Camera



Indore, Madhya Pradesh, India
 JQJH+VV6, Indore, Madhya Pradesh 453332, India
 Lat 22.631974°
 Long 75.779306°
 06/02/24 02:06 PM GMT +05:30

GPS Map Camera





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Workshop on “Relaxation and Meditation”

INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

Workshop on “Relaxation and Meditation”

Event Report

Academic Year: **2023-2024**

Date of Event: **Dec 04-06, 2023.**

Time: **9:30 AM- 10:30 AM**

Venue- **Conference Room, UG Building, IIMR**

Faculty Coordinator: **Dr. Ajai Patil**

Name of Resource Person: **Prof. (Dr.) Aradhana Chouksey**

Three days Startup workshop on meditation and relaxation was organized with the objective to make students bold thinkers and It comes under the Heartfulness enabled Leadership Mastery program and the resource person was Prof. (Dr.) Aradhana Chouksey. First day of the HELM program the topic was 'Context' and many activities were conducted to make them understand about neuroplasticity and how new things can be learned and at the end of the session relaxation and meditation sessions were conducted. Second day topic was 'Core' in which activities like value tests etc were conducted to help students in identifying their core values, goal of life etc. and at the end of the session relaxation and meditation sessions were conducted. On the third day the topic was 'Choices' conducted and in which decision making was explained beside that peer pressure was discussed through a small case of Pennsylvania University and then rejuvenation and meditation were conducted.

Prof. (Dr.) Aradhana Chouksey

Principal, IIMR

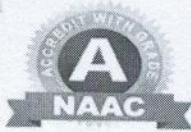
Glimpse of the Event

Principal
 Indore Institute of Management
 & Research
 UG, IIM, Pithampur Road,
 INDORE (M.P.)

Prepared by

Dr. Reshu Agarwal





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Glimpses of an event





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Workshop on "Techno-Funda Analysis of Stocks through Technical Software"

Workshop
 on
Techno-Funda Analysis of Stocks through Technical Software

From: 15th September, 2023
 40 Hours hands-on Training
 For: BBA, BBA(FT) and B.Com (2nd Year)

Resource Person:
Mr. Caurav Katarinya
 Market Expert
 Founder, Muvvath Investment

Faculty Coordinator:
Mr. Hanish Kukreja

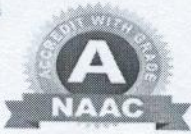
Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

11ST Campus, Opp. JIM(Indore), Rau-Pithampur Road, Rau, Indore 453331(MP)
 Toll Free: 1800-103-3069 | 822-507-1000 / 822-407-1000 / 822-407-3000(Inst)

Fundamental Analysis of Stocks
SIG

INDORE INSTITUTE OF MANAGEMENT & RESEARCH





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

IIMR/ 2022-23/Academic/...../ 107

Date:-13/09/2023

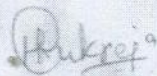
Notice for Students
BBA/BBA-FT/B.COM II YEAR

Subject: - Regarding SIG

All the students of BBA/BBA-FT/B.COM II YEAR are hereby informed that their SIG (academic year 2023-24) is scheduled from 15/09/2023 (Friday) onwards from 11:10 AM to 12:50 PM on the topic "Techno-Funda Analysis of Stocks through Technical Softwares".

The following instruction must be followed: -

- 100% attendance is mandatory
- Timing must be followed strictly
- It is compulsory for all students.



(Mr. Hanish Kukreja)
 SIG Coordinator





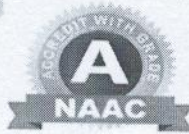
(Dr. Simranjeet Kaur Sandhar)
 Dean - Academics

Principal
 Indore Institute of Management
 and Research
 Opp. IIM, Pithampur Road,
 Pithampur, INDORE (M.P.)



Principal





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Indore Institute Mail - Skill Training Program Sep 2023



Hanish Kukreja <hanish.kukreja@indoreinstitute.com>

Skill Training Program Sep 2023

GAURAV KATARIYA <gkatariya@gmail.com>
 To: hanish.kukreja@indoreinstitute.com

Mon, Sep 11, 2023 at 10:08 PM

Dear Hanish,
 Please find attached the skill development course content file as requested today by you. We can start the sessions from Wednesday, 13th September. As far as my fee is concerned, I leave the decision to the director sir as I think he is well aware of the quality of content I presented last year and the hands-on experience students got.

Regards,
 Gaurav Katariya

IIMR-SkillTrainingContents.pdf
 112K

Hanish Kukreja

Hanish Kukreja

Resh





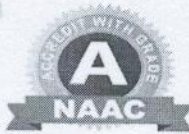
List of topics that need to be covered to introduce new skills to the students: -

- I. **An overview of the Indian & Global Financial Markets-2 Hours**
 - What drives the markets
 - Interrelationship between Financial markets, Banking & Insurance
 - Career options
 - Skill set required
- II. **Fundamental Research-14 Hours (Including 6 hours of practical)**
 - Dow theory: the mother of research
 - Knowing the company
 - Understanding key terms & ratios like P/E, BV2P, ROCE, ROE, D2E etc.
 - Studying quarterly & yearly results
 - Balance sheet, Cash flows & Shareholding pattern
 - Digging dip: Annual reports, Conference calls & Investor presentations
 - Sectoral Analysis: News, Views & govt policies
 - Data Analysis & Economic indicators
 - Taking the decision
 - Practical analysis through app
- III. **Technical Research-10 Hours (including 4 hours of practical)**
 - Introduction to technical charts
 - Understanding the terminology
 - Candlestick patterns
 - Key indicators: Inbuilt & Programmable
 - Various chart patterns
 - Technical report writing
 - Practical analysis through app
- IV. **Portfolio Management: The next level in career-2 hours**
 - Basics and do's & don'ts
- V. **Other career options in financial markets-2 hours**
 - Compliance
 - Marketing of financial products
 - Training
 - Content writing & Video making
 - Skill enhancement: taking various certifications

Hukreja

Reshu





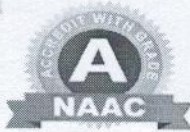
Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Participation in NIRF

National Institutional Ranking Framework Ministry of Education Government of India												
Submitted Institute Data for NIRF'2024' Institute Name: Indore Institute of Management & Research Rau, Pithampur, Indore [IR-M-C-29947]												
Welcome to Data Capturing System: MANAGEMENT												
Sanctioned (Approved) Intake												
Academic Year	2022-23		2021-22		2020-21		2019-20		2018-19		2017-18	
PG [2 Year Program(s)]	180		180		-		-		-		-	
Total Actual Student Strength (Programs) Offered by Your Institution												
(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institutions Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	145	165	310	299	14	0	109	0	10	0	0	149
Placement & Higher Studies												
PG [2 Years Programs]: Placement & higher studies for previous 3 years												
Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year		No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies				
2019-20	150	147	2020-21		108	30	305000(Three Lacs Five thousand)	0				
2020-21	160	177	2021-22		113	61	480000(Four Lacs Eighty thousand)	0				
2021-22	180	180	2022-23		103	51	600000(Six Lacs)	0				
Ph.D Student Details												
Ph.D (Student pursuing doctoral program till 2022-23 Students admitted in the academic year 2023-24 should not be entered here.)												
Total Students												
Full Time	0											
Part Time	0											
No. of Ph.D students graduated (including Integrated Ph.D)												
2022-23												
Full Time	0											
Part Time	0											
2021-22												
Full Time	0											
Part Time	0											
2020-21												
Full Time	0											
Part Time	0											

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years						
Academic Year	2022-23		2021-22		2020-21	
Utilised Amount		Utilised Amount		Utilised Amount		
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)						
Library (Books, Journals and e-Resources only)	71666 (Seventy One Thousand Eight Hundred Six)		52368 (Fifty Thousand Three Hundred Sixty Eight)		46721 (Forty Eight Thousand Seven Hundred Twenty One)	
Expenditure on setting up/upgradeation of laboratory	3487033 (Thirty Four Lakh Eighty Seven Thousand Eight Hundred Thirty Three)		79998 (Seventy Nine Thousand Nine Hundred Ninety Six)		0 (Zero)	
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall, library excluding expenditure on Land, Building, Roads etc.)	50547 (Five Lakh Fifty Nine Thousand Five Hundred Forty Seven)		410009 (Four Lakh Fifteen Thousand Sixty Nine)		718937 (Seventy One Lakh Eighty Eight Thousand Nine Hundred Thirty Seven)	
Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years						
Academic Year	2022-23		2021-22		2020-21	
Utilised Amount		Utilised Amount		Utilised Amount		
Annual Operational Expenditure						
Salaries (Teaching and non Teaching staff)	18718505 (One Crore Sixty Seven lakh Nineteen Thousand Five Hundred Five)		12918529 (One Crore twenty Nine lakh Eighteen Thousand Five Hundred Twenty Nine)		8850276 (Eighty Eight Lakh Fifty Six Thousand Two Hundred Seventy Six)	
Maintenance of Academic Infrastructure or consumables and other running expenditures(including maintenance of hostel and allied services,rent of the building, depreciation cost, etc.)	5490148 (Fifteen Lakh Ninety Thousand One Hundred Forty Eight)		1941350 (Sixteen Lakh Forty One Thousand Three Hundred Fifty)		311784 (Three Lakh Thirty One Thousand Seven Hundred Eighty Four)	
Seminars/Conferences/Workshops	45278 (Forty Five Thousand Two Hundred Ten)		33367 (Thirty Eight Thousand Three Hundred Sixty Seven)		0 (Zero)	
Sponsored Research Details						
Financial Year	2022-23		2021-22		2020-21	
Total no. of Sponsored Projects	0		0		0	
Total no. of Funding Agencies	0		0		0	
Total Amount Received (Amount in Rupees)	0		0		0	
Amount Received in Words	Zero		Zero		Zero	
Consultancy Project Details						
Financial Year	2022-23		2021-22		2020-21	
Total no. of Consultancy Projects	0		0		0	
Total no. of Client Organisations	0		0		0	
Total Amount Received (Amount in Rupees)	0		0		0	
Amount Received in Words	Zero		Zero		Zero	
Executive Development Program/Management Development						
Financial Year	2021-22		2020-21			





Indore Institute of Management & Research
Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

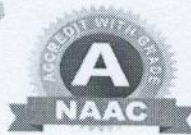
1. Do your institution buildings have Lifts/Ramps?	Yes, less than 40% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, less than 40% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Dr Rishi Dubey	49	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	264	No	21-11-2022	04-10-2023	Regular
2	Dr Simranjeet Kaur Sandhar	43	Professor	Female	Ph.D	233	No	16-06-2017	03-10-2023	Regular
3	Dr Rakshit Purohit	43	Professor	Female	Ph.D	216	Yes	15-10-2015	--	Regular
4	Dr Vishal Geete	40	Professor	Male	Ph.D	269	Yes	28-08-2022	--	Regular
5	Dr Anuradha Potluri	42	Associate Professor	Female	Ph.D	192	Yes	12-07-2018	--	Regular
6	Dr Pooja Shrivastava	42	Associate Professor	Female	Ph.D	120	No	16-07-2018	31-10-2023	Regular
7	Dr Shikhang Jain	35	Assistant Professor	Female	Ph.D	84	Yes	15-01-2020	--	Regular
8	Dr Shij Shukla	37	Assistant Professor	Female	Ph.D	137	Yes	02-11-2020	--	Regular
9	Ms Dimple Sukhija	30	Assistant Professor	Female	MBA	60	Yes	01-09-2017	--	Regular
10	Mr Nayan Bhooliya	35	Assistant Professor	Male	MBA	113	Yes	13-07-2020	--	Regular
11	Mr Aka Mandoi	36	Assistant Professor	Female	MBA	101	Yes	10-11-2014	--	Regular
12	Ms Anu Vishwakarma	46	Assistant Professor	Female	MBA	161	Yes	17-02-2012	--	Regular
13	Mr Pooja Mandoi	43	Assistant Professor	Female	MBA	101	Yes	01-11-2014	--	Regular
14	Mr Gogendra Dubey	44	Assistant Professor	Male	MBA	72	Yes	06-08-2018	--	Regular
15	Mr Rajesh Bhandari	58	Assistant Professor	Male	MBA	348	Yes	30-11-2014	--	Regular
16	Mr Hanish Kulkarni	32	Assistant Professor	Male	MBA	96	Yes	01-12-2020	--	Regular
17	Dr Vaibhav Modak	42	Assistant Professor	Male	Ph.D	144	Yes	19-04-2021	--	Regular
18	Dr Asha Mishra	57	Assistant Professor	Female	Ph.D	90	Yes	21-10-2021	--	Regular
19	Dr Sapna Nayara	34	Assistant Professor	Female	Ph.D	108	No	08-11-2021	25-07-2023	Regular

20	Dr Mohitash Nagotra	34	Assistant Professor	Male	Ph.D	132	No	09-11-2021	22-07-2023	Regular
21	Dr Vinayak Khane	54	Associate Professor	Male	Ph.D	324	Yes	10-06-2022	--	Regular
22	Dr Rashu Agarwal	42	Associate Professor	Female	Ph.D	144	Yes	01-12-2022	--	Regular
23	Ms Vimrey Katiyal	50	Assistant Professor	Female	MBA	160	Yes	02-02-2023	--	Regular
24	Mr Anshu Sahastakudhrie	54	Assistant Professor	Male	MBA	324	Yes	02-02-2023	--	Regular
25	Dr Saurabh Srivastava	46	Assistant Professor	Male	Ph.D	156	Yes	24-02-2023	--	Regular
26	Dr Veena Dadvani	45	Assistant Professor	Female	Ph.D	204	Yes	12-05-2023	--	Regular





Indore Institute of Management & Research
 Affiliated to - DAVV(Indore) & Approved by - AICTE(New Delhi)

Any other Quality Audit: ISO Certification




This is to Certify that the Management System of

INDORE INSTITUTE OF MANAGEMENT & RESEARCH

C/O SHAIL EDUCATIONAL AND WELFARE SOCIETY OPP. IIM INDORE,
 RAU-PITHAMPUR ROAD, RAU, DIST INDORE, PIN- 453331, INDIA

has been found to conform to the Energy Management System standard:

ISO 50001:2018

This certificate is valid for the following scope of operations:

TO CREATE AN ECOSYSTEM FOR PROVIDING MANAGEMENT EDUCATION SERVICES, RANGING FROM BACHELOR TO MASTER STUDIES IN MANAGEMENT AND RESEARCH & ENERGY MANAGEMENT SYSTEM WHICH PROMOTES GREEN PRACTICE

:: Certificate No :: *IN56535G*

Date of initial registration	Date of this Certificate	Surv. audit on or before / Certificate expiry	Recertification Date
22 February 2024	22 February 2024	21 February 2025	21 February 2024

This Certificate remains valid subject to satisfactory surveillance audits.





 Director

For verification and additional information concerning the present certificate visit us online: indoregpcservices.com

This Certificate is the property of Staunchly Management & System Services Limited and shall be returned immediately when demanded.

STAUNCHLY MANAGEMENT AND SYSTEM SERVICES LIMITED
 Catalyst Business Centre, 43 Middle Hill Gate, Doodhganj,
 Greater Manchester, England-SK1 3DG
 Email: info@staunchly.com
 Contact: +44 780 880 2642
 Company Registered in England with Company Number 11460693





