

INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

Action Taken Report on the Feedback received from Alumni (2019-2020)

Aspects of Assessment	Action taken by the Institute	
Feedback on Infrastructure	Library	To increase the number of books in the library and and update the available resources
	Digital Library	To introduce updated software in the library to ease the access of syudents towards the e-reources
	Wi-Fi and Internet	To upgrade the Bandwidth and related accessories which ensures a better digital experience in the Institute campus.
	Lab Facilities	To ensure availability of updated software and required peripherals in the computer lab, to give a better learning atmosphere to the students
	Class Room	To keep a close check on the classroom maintenance and the infrasture available in each classroom, to maintain and further upscale the quality
	Restrooms	To ensure clean and hygienic restroom for the students. Administration department to be instructed to follow the set guidelines.
	Canteen	To ensure the quality of food prepared as well as ready snacks sourced from the outside vendors. Also, to maintain pocket-friendly price list for the students who are day-scholars
	Hostel	To ensure regular monitoring of the Hostel infrastructure. It was decided that the concerned team will address the issues of Hostellers in consent with DG Sir
	Special provision for Physically Challenged	To maintain the campus in such a way that the specially abled stakeholders can access the Institute Amenities with no hassles
Feedback on Curriculum	Curriculum Prescribed	The faculties were advised to ensure that the University Curriculum is delivered with utmost quality
	Quality of Education	All faculties and trainers were suggested to focus on overall concept of Education and adhere to the University guideleines
	Content Delivery	Focus and course objectives of the programs to be given utmost importance
	Course Curriculum	To ensure timely completion of syllabus as per the curriculum prescribed by the University
	Academic initiatives	Faculties were suggested to work in this direction more rigorously
	New Skills	Faculties were advised to identify the curriculum gaps and plan for effective SIGs in the future
	Relevance	Faculties were asked to make aware the relevance of the subjects they are teaching and make it more engaging for the learners
	Motivation	Faculties were advised to focus on the factors that motivate students for career building opportunities out of the curriculum they are teaching
	Overall Design	Faculties were advised to keep the curriculum and its design in an engaging and more resourceful way for the students
Feedback on Teaching	Expertise	All the faculties were advised to be well-prepared and well read, especially with respect to their expertise to maintain a good classroom conduct
	Communication	All faculties and trainers were suggested to focus on overall concept of Education with the mix of content, pedagogy and technology



	Extra Efforts	Faculties were appreciated for their classroom efforts. They were asked to maintain and upscale the same for the upcoming batches, and work on any issues they faced in the current academic year
Feedback on Evaluation	Memory	All the Faculties must keep the decorum of the assessments and assess the students on the basis of curriculum and the classroom sessions.
	Communication Skills	Faculties were advised to assess the students with more strong components that elevate the communication skills of the students and the assessment thereto.
	Analytical Skills	The faculties must ensure to incorporate more areas of assessing the analytical skills of the students
	Creativity/Originality	To ensure originality of assessment components, the students must be sensitized for the sources which they access to gain relevant information, thus strengthening the assessments, thereto.
	general Evaluation	The MST and PUT must be assessed with equal sincerity in future course of action too
Feedback on Syndicate	Syndicate system in the college	The syndicate system to be made more robust, as Covid has put immense stress on students and their families. All the team members must maintain an empathetic approach in future too



Signature of Principal