

# INDORE INSTITUTE OF MANAGEMENT AND RESEARCH

## Action Taken Report

### on the basis of

### Student Feedback on Curriculum For the year 2021-2022

Parameter/ Assessment Criteria	Action Taken
1. Rate how adaptable was the syllabus offered by the courses.	With the introduction of NEP, faculties were advised to revise their teaching pedagogy as well as make the syllabus more effective and relatable by combining technology and updated content in the coming sessions
2. How do you find the appropriateness of the sequence of the courses provided in the curriculum?	The faculties were advised to maintain the sequences
3. How do you rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ global scenario?	<b>Since being an affiliated institute, we cannot change/upgrade/revise the syllabus, thus the next academic session will have more technology and analytics-centric SIGs</b>
4. How would you rate the sequence of units/ modules in the courses?	Faculties were advised to maintain the sequence and take up the titles as per connectivity of units and students understanding
5. Rate the adequateness of the textbooks and reference books mentioned for the courses	In next academic session, more general and management reading books will be incorporated. And a section of New Release will be strengthened.
6. How would you rate the design of the courses in terms of extra learning or self-learning?	To enhance self-learning, students to be sent on projects and fieldwork
7. How would you rate the flexibility in choosing the electives in relation to technology advancements?	To introduce more interdisciplinary SIGs in the next academic session. Also, to sensitize students about the opportunities through their electives as suggested by affiliating University
8. How would you rate the percentage of learning ICT skills through courses offered?	To inculcate ICT skills, all students must appear for the presentations and other approaches to enhance the same
9. The objectivity of assessment and evaluation	With the aftermath of Covid and the introduction of NEP, students were struggling with examination patterns and evaluations. Therefore in the next academic session, the students must be sensitized for the same. Also the Internal assessment mechanism should be in sync with the external assessment and evaluation
10. Overall rating of the program	To improve the overall effectiveness, the faculties were advised to improve with the classroom teaching techniques and also to address the gaps through SIGs, activities, visits etc.

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