

Feedback Analysis

Student's Overall Feedback

For the Academic Year 2021-2022

To evaluate the overall feedback of on-roll students. In this process, a total of 186 students filled the Offline Questionnaire which was circulated in their Classrooms via their Class Coordinators. Students were free to express their feedback on the Curriculum for the Academic Session 2021-2022.

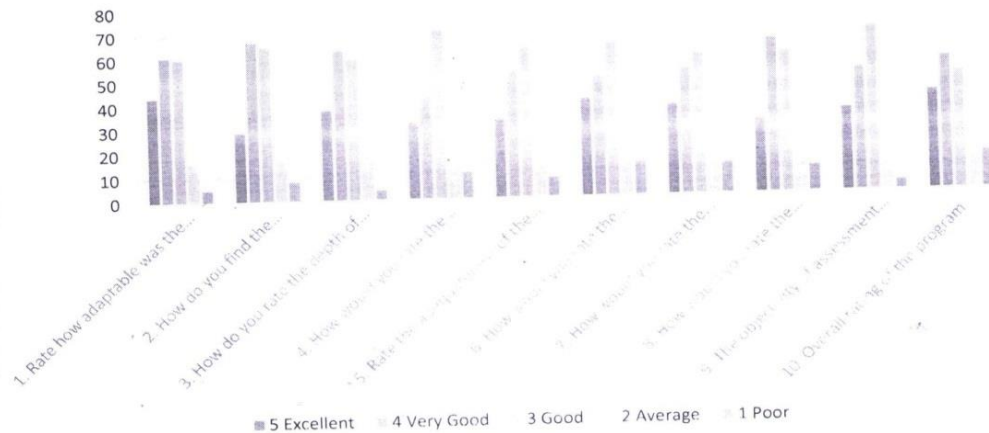
The report is as under-

Overall Response Summary Sheet

Parameters	5 Excellent	4 Very Good	3 Good	2 Average	1 Poor	Total Respondents
1. Rate how adaptable was the syllabus offered by the courses.	44	61	60	16	5	186
2. How do you find the appropriateness of the sequence of the courses provided in the curriculum?	29	67	65	17	8	186
3. How do you rate the depth of the syllabus of the courses in relation to the competencies expected by the industry/ global scenario?	38	63	59	22	4	186
4. How would you rate the sequence of units/ modules in the courses?	32	43	71	29	11	186
5. Rate the adequateness of the textbooks and reference books mentioned for the courses	33	53	63	29	8	186
6. How would you rate the design of the courses in terms of extra learning or self-learning?	41	50	64	17	14	186
7. How would you rate the flexibility in choosing the electives in relation to technology advancements?	38	53	59	23	13	186
8. How would you rate the percentage of learning ICT skills through courses offering?	31	65	59	20	11	186
9. The objectivity of assessment and evaluation	35	52	69	26	4	186
10. Overall rating of the program	42	56	50	22	16	186



Student Feedback on Curriculum AS 2021-2022



- 1. Adaptability of the syllabus offered by the courses.-** Most of the students agreed that the syllabus offered by their respective courses is adaptable is very good and about 2.6 % of the students regarded it as a poor process.
- 2. The appropriateness of the sequence of the courses provided in the curriculum -** 35% of the students expressed their consent on the appropriateness of the sequence of the courses in the curriculum as "Good". 15% and 36% of the surveyed students rated it as Excellent and Very Good.
- 3. How do you rate the depth of the syllabus of the courses in relation to the competencies expected by industry/ global scenario -** Out of 186 students' feedback, 63 students (approx. 34% of the students) rated the depth of the syllabus of the courses in relation to the competencies expected by industry/ global scenario as "Very Good". 38 students rated the same as excellent and only 4 rated it as "poor".
- 4. The sequence of units/ modules in the courses -** Most of the students- 71 and 43 - rated the faculties of the institute as Good and Very Good, respectively. However nearly 11 students rated the faculties as "Poor"
- 5. The adequateness of the textbooks and reference books mentioned for the courses -** Out of 186 students, 63 students rated this parameter as "Good", and 33 and 53 students rated the amenity as "Excellent" and "Very Good", respectively.
- 6. The design of the courses in terms of extra learning or self-learning -** 64 out of 186- rated this parameter as "Good". 50 of them rated the process as "Very Good" and 41

sk

rated the design as "Excellent. About 14 students rated it as a "Poor" procedure and experience.

7. **Flexibility in choosing the electives in relation to technology advancements** – 38, 53 and 59 students rated the flexibility in choosing electives as Excellent, Very Good and Good, respectively.
8. **Percentage of learning ICT skills through courses offering** - 59, 65 and 31 students rated the ease of learning ICT skills through offered courses as Excellent, Very Good and Good, respectively.
9. **The objectivity of assessment and evaluation** – Most of the students (69 out of 186) marked the assessment and evaluations' objectivity as Good. 35 and 52 students too felt this as "Excellent" and "Very Good" respectively. However 4 of the students seemed disappointed and marked the objectivity as "Poor"
10. **Overall Rating-** The majority of students find the entire curriculum and related activities as "Very Good"

